Kids SPRUKE Uke-Art Design Challenge

Name: ________________________________ — Date: ___/___/_____
Teacher’s Name: ________________________ Class: _____________

- **By Year 2:** Explore needs or opportunities for designing, and the technologies needed to realise designed solutions (ACTDEP005)
- **By Year 4:** Critique needs or opportunities for designing and explore and test a variety of materials, components, tools and equipment and the techniques needed to produce designed solutions (ACTDEP014)
- **By Year 6:** Critique needs or opportunities for designing, and investigate materials, components, tools, equipment and processes to achieve intended designed solutions (ACTDEP024)

Why do people decorate ukuleles? (need or opportunity)

How do people decorate ukuleles? (materials and systems)

What messages do ukulele designs convey? (purpose)

Design requirements and constraints
Colours or textures

Symbols or motifs

Images or words
Kids SPRUKE Uke-Art Design Making

Name: ____________________________  Date: ___/___/____
Teacher’s Name: ____________________  Class: __________

Evaluation criteria

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________

Decision making matrix

<table>
<thead>
<tr>
<th>Option</th>
<th>Evaluate the options</th>
<th>Feelings generated by this option</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

The best decision is option ____________ because
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

The most appropriate medium for my design is _________________________________ because
_____________________________________________________________________________
Design message: _________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________